*Table 1 VIDE/SOSE'S Theory of Action Indicator B17*

| Action Strands | If the VIDE/SOSE | If-Then |
|---|---|---|
| **Leadership** | …Communicates its vision and mission effectively<br><br>… Utilizes the VIDE mission, vision, and strategic plan to guide the development and implementation of programs, initiatives, and services<br><br>… Provides information, guidance, programs, and fiscal resources to support LEAs in aligning their policies and programs with the focus on improving reading proficiency for SWD<br><br>… Promotes high expectations for SWD | … LEAs will include families and community groups in educational decision making |
| **Collaboration** | … Engages strategically with other VIDE programs, Territory agencies, LEAs, and external organizations/ programs/groups including family and community groups to increase stakeholder engagement in educational decision making<br><br>.. Aligns priorities, goals, and initiatives in order to more effectively leverage resources for SWD | … LEAs will create and maintain a culture of high expectations for improving reading proficiency for SWD |
| **Technical Assistance** | … Increases the capacity to support LEAs in delivering effective intervention by providing high quality professional learning directed toward improving reading instruction and individualized services for SWD<br><br>… Develops and implements a differentiated system of technical assistance to support districts in improving reading proficiency<br><br>… Supports the development of effective personnel that support SWD | … LEAs will increase the number of effective personnel to provide reading instruction and services to SWD |
| **Accountability** | … Develops and implements accountability systems that are aligned and lead to improved reading proficiency for SWD<br><br>…Utilizes the information from accountability systems to differentiate technical assistance and professional development for LEAs | … LEAs will access and use resources (e.g. funding, technical assistance, and professional development) needed to provide high quality, evidence-based reading and related instruction for SWD<br><br>… LEAs will provide high quality core reading instruction and individualized services in the least restrictive environment for SWD |