Portfolio Presentation
Teacher's Name
Grade(s)/Subjects

School Name

Date

Instructional slide: Note to teachers

- This PowerPoint template can be used as a starting point for creating your portfolio presentation, or you may create your own presentation using other platforms such as Prezi (http://prezi.com)

- In the "notes" section below each slide, you will find comments and examples to help clarify what types of information would be included in this slide

- When your presentation is completed, be sure to DELETE the notes and the instructional slides from your presentation! ☺

Instructional Slide: Steps for Creating a Portfolio

1. Choosing components
2. Reading rubric level descriptions in FFT instrument and related standards in Appendix A of Teacher Portfolio Planning and Scoring Form
3. Identifying possible artifacts related to selected components
4. Identifying dates and opportunities to "harvest" particular artifacts
5. Capturing artifacts electronically and storing to be used in the presentation
6. Using Portfolio Presentation Template or other platform to complete your presentation
7. Collaborating with colleagues at every step in the process!

Components to be Presented

- Schoolwide Component: (domain/component/title)
- Choice Component 1: (domain/component/title)
- Choice Component 2: (domain/component/title)
- 4e: Growing and developing professionally (Teacher Professional Growth Plan –TPGP)

Schoolwide Component (insert domain/component here)

- Artifacts that will be presented include
  - (insert description—i.e., a lesson plan)
  - (insert description—i.e., student work samples demonstrating progress over time)
  - (insert description—i.e., student-developed rubrics used to conduct peer feedback sessions on a project)

Choice Component #1 (insert domain/component here)

- Artifacts that will be presented include
  - (insert description—i.e., a lesson plan)
  - (insert description—i.e., student work samples demonstrating progress over time)
  - (insert description—i.e., student-developed rubrics used to conduct peer feedback sessions on a project)

Name of Artifact (e.g., Student Performance, Artwork)

- Describe artifact
  - Context of the student performance
  - Related to what lesson/standards/objective
- Include a related picture or video if relevant
  - *Put link to the artifact here* *(hyperlinked to end of slideshow)*
- Reflect on the artifact (create another slide with your reflection)
  - How has this student improved
  - How will I help him or her get to the next level of performance?
- Student reflection/commentary on their own learning
  - Try to show that the student has grown from the experience
  - *Put link to the students' reflection here*

Name of Artifact (e.g., Lesson Plan)

- Describe artifact
  - Part of a unit?
  - Whether you created it/adapted it
- Include a related picture of the lesson plan
  - *Put link to the artifact here*
- Reflect on the artifact (create another slide with your reflection)
  - What went well with this lesson
  - What I would do different next time
- Student work related to artifact
  - Try to show student learning/progress over time, not just best work
  - *Put link to student artifacts here*

Choice Component #2 (insert domain/component here)

- Artifacts that will be presented include
  - (insert description—i.e., a lesson plan)
  - (insert description—i.e., student work samples demonstrating progress over time)
  - (insert description—i.e., student-developed rubrics used to conduct peer feedback sessions on a project)

Name of Artifact (e.g., Student Interest Inventory)

- Describe artifact
  - Whether you created it/adapted it
  - How you collected the information
  - How you use/update the information
- Include a related picture or video if relevant
  - *Put link to the artifact here*
- Reflect on the artifact (add a slide with your reflections)
  - How has knowing students' interests helped you in planning lessons and activities?
- Student work related to artifact
  - Try to show how you have encouraged students' interests in lessons and activities
  - Show how students have developed/responded
  - *Put link to student work with your comments on it here*

Name of Artifact (e.g., Formative Assessment)

- Describe artifact
  - Whether you created it/adapted it
  - How you use it
- Include a related picture or video if relevant
  - *Put link to the artifact here*
- Reflect on the artifact (add your reflections on another slide)
  - How have you used the artifact to assess student growth over time?
  - How have you used the information to adjust teaching, group students, provide advanced/remedial instruction?
- Student work related to artifact
  - Try to show how students have responded to your adjusting your instruction with targeted activities, materials, grouping, pacing, etc.
  - *Put link to student work samples here*

Teacher Professional Growth Plan

- Share the TPGP document with the principal
- Have a discussion

Artifact for Component xx (Student Artwork): *St. Croix Sunset* by L. Goe