

# *School wide Component: 4d*

## *– Participating in a Professional Community*

- Grade Level Team Collaboration
  - Facilitated & Participated in Planning Meetings
- Teacher Mentor
- AFT TEACH Conference Presenter on Flipped Classroom Model
- District Rigorous Curriculum Design Facilitator
  - Led District Grade level trainings
  - Collaborated on RCD Units in ELA & Math
- RRES Royalty Committee Chairperson
- Common Core Advisory Team Chairperson
  - Led Grade Level Data Chats and Focus Meetings
- Assessment Team Member
  - Assisted with Smarter Balanced Testing

# *Reflection*

## *4d – Participating in a Professional Learning Community*

- During this process, I realized how vital being able to collaborate in any professional learning community is. A part of my personal professional growth is dependent on my ability to create and foster a positive work environment that exudes respect and understanding with my colleagues.
- Through PLC participation, I gained a new perspective as to who I am as a teacher. It gave me an opportunity to discuss data, exchange ideas as well as enhance my reflection opportunities by examining my teaching to identify weaknesses and strengths. Colleagues were able to offer support and suggestions for success within my classroom and vice versa.
- I plan to facilitate and participate in PLC's in the future, in order to continue my growth as an educator and mentor.

## *Choice Component: 1a*

### *-Demonstrating Knowledge of Content and Pedagogy*

- Development of an Instructional Unit on Technical Texts
  - Cross-Curricular lesson plans were written incorporating Common Core State Standards in ELA, Speaking, and Mathematics surrounding “Justin and the Best Biscuits” and Mexican Culture.
  - Students created anchor charts and completed in-class activities structured in lesson plans.
  - Using Knowledge of Technical Texts (“How-to” Manuals), students planned their own hands-on fieldtrip (including development of objectives, organizing transportation, typing permission slips, etc).
  - Unit concluded with students creating and presenting their own manuals and products.

# Reflection

## *1a- Demonstrating Knowledge of Content and Pedagogy*

- The development of this instructional unit gave my students the opportunity to apply real-world skills in their learning and gave me the opportunity to demonstrate my knowledge of the Common Core State Standards in ELA, Mathematics and Speaking.
- Focusing on authentic literature, using more diverse texts with different perspectives, and seeking more learner input into classroom activities created an engaging work environment for my students. These strategies will be applied in the upcoming school year.

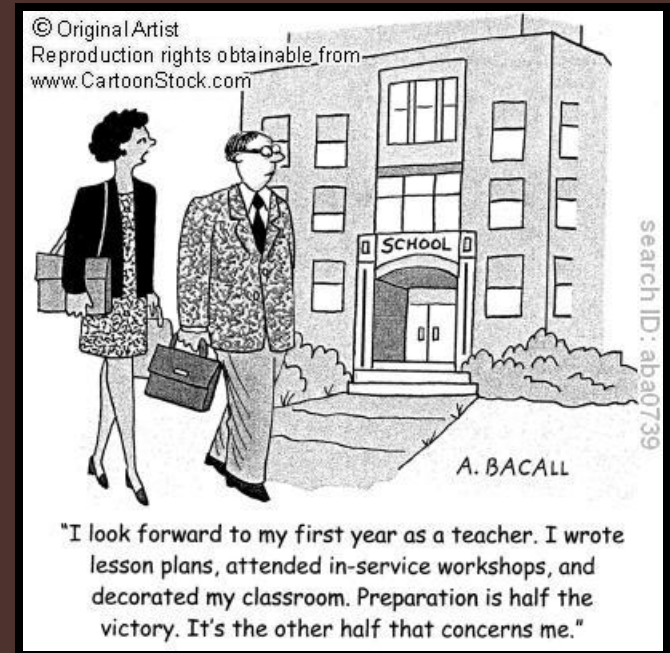


## *Choice Component: 1a*

### *-Demonstrating Knowledge of Content and Pedagogy*

# *Rationale*

In choosing this component, I wanted to make sure that I was effectively reaching and teaching each child in my classroom. Developing a comprehensive instructional unit or rigorous lesson plan that meets the learning styles and needs of my students exemplifies my knowledge of content and pedagogy.



*“What you don't see backstage is what really controls the show.”*  
*-Sarah Sutton*