

## TPGP SY15-16

The Teacher Professional Growth Plan (TPGP) is a required Component of the Teacher portfolio as an artifact for [VI Teacher Effectiveness Standard 9: Professional Learning and Ethical Practice, Framework for Teaching Domain 4: Professional Responsibility, Component 4e: Growing and Developing Professionally](#). The plan is considered finalized when both the teacher and principal electronically sign the plan in TalentEd indicating their agreement to the goals and activities for the current school year. Detailed instructions on completing the TPGP can be found in the Teacher Portfolio Guidebook found at the [EES web portal http://tle.vide.vi/pages/teacher-evaluation-process-624](#). This form is completed and submitted to the principal using TalentEd prior to the Teacher Evaluation Planning Meeting to ensure the conversation at the meeting is kept to 30 minutes or less.

### GOALS

#### Goal 1 - Growth Personal Learning Goal

Goal Statement (SMART Goal)\*

**Growth Personal Learning Goal:** A personal learning goal for the teacher that addresses an area of needed growth or improvement informed by data, student needs, previous evaluation results and self-reflection using the InTASC Learning Progressions in the [VI Teacher Effectiveness Standards](#).

VI Teacher Effectiveness Standards:

Choose a Standard.

VI Teacher Effectiveness Standards Performance Indicator: Choose one indicator from the selected Standard above. For example, if the teacher selected Standard 1, only Indicators 1A, 1B, or 1C can be chosen below as an Indicator.

Choose an Indicator.

**Rationale:** Why was this goal chosen?

Proposed Professional Learning Activity	Application: What will I do with the knowledge and skills I have learned to change instructional practice to meet student needs?	Outcomes: How will the professional learning impact practice and support student growth?	Target Completion Date
○	○	○	○

How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?

## Goal 2 – Collaborative Learning Goal

**Collaborative Learning Goal:** A team of teachers (e.g. grade level, subject area, cross grade level, vertical grade level, department, PLC) collaborate to identify a learning goal that focuses on a common area for learning growth. The team works together on learning and application of their learning to improving teacher practice and student learning. The group of colleagues identifies an area of professional learning informed by data, student needs, previous evaluation results and self-reflection using the InTASC Learning Progressions in the [VI Teacher Effectiveness Standards](#). The goal would be the same for all of the teachers; however, each teacher is responsible for identifying appropriate activities, completing the activities, collecting evidence, reflecting on learning, and using new skills and knowledge.

VI Teacher Effectiveness Standards:

VI Teacher Effectiveness Standards Performance Indicator: Choose one indicator from the selected Standard above. For example, if the teacher selected Standard 1, only Indicators IA, IB, or IC can be chosen below as an Indicator.

**Rationale:** Why was this goal chosen?

Proposed Professional Learning Activity	Application: What will I do with the knowledge and skills I have learned to change instructional practice to meet student needs?	Outcomes: How will the professional learning impact practice and support student growth?	Target Completion Date
○	○	○	○

How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?