

TEACHER PROFESSIONAL GROWTH PLAN SCORING RUBRIC SY15-16

TPGP Scoring Rubric: The principal uses this rubric to score the completed TPGP and teacher reflection at the end of the school year as part of the Portfolio Review. The score is used as one component of the total Teacher Portfolio score.

	1 UNSATISFACTORY	2 BASIC	3 PROFICIENT	4 DISTINGUISHED
OVERALL TEACHER PROFESSIONAL GROWTH PLAN	There is no TPGP or the TPGP is incomplete.	The TPGP is at a basic level of development based on the TPGP Rubric.	The TPGP is at a proficient level of development based on the TPGP Rubric.	The TPGP is at a distinguished level of development based on the TPGP Rubric.
EVIDENCE	No evidence has been provided.	Evidence indicates progress in completing the activities.	Evidence indicates activities were completed.	AND indicates goals were achieved.
TEACHER REFLECTION	Reflection is vague or does not relate to teacher's learning.	Reflection relates to the teacher's learning.	AND addresses impact on teacher's practice.	AND addresses how the teacher practice is impacting student learning.
ENGAGEMENT	The teacher made little or no attempt to engage in professional learning.	The teacher engaged in the professional learning activities.	AND applied professional learning to teacher practice.	AND shared professional learning to contribute to a broader professional learning community.