Portfolio Scoring Form

The administrator scores the teacher's portfolio, including the PGP, using the Portfolio Scoring Form. After reviewing the teacher's completed Portfolio Reflection Form and related artifacts that have been uploaded into BriteLocker, the administrator chooses a score from the following scale and provides feedback for each part of the Portfolio.

Unsatisfactory=1　　　Basic=2　　　Proficient=3　　　Distinguished=4

The Danielson *Framework for Teaching* can be used as a resource in scoring. Using the book, Locate the component that applies to each portfolio component. Score by comparing the teacher's portfolio artifacts and reflection with the four level descriptions in the *Framework*.

The PGP Development/Scoring Rubric can be used as a resource in scoring the teacher's professional growth plan, artifacts, and reflection which provide evidence that the learning activity has been completed, the learning has been applied, and the teacher has reflected on the application of the learning.

If a Portfolio Review Meeting takes place, the administrator and teacher discuss the artifacts, the teacher's reflection, and any other information relevant to the artifacts, learning and change in practice as a result of the learning.

1. **School-Wide Component Score** Choose an item.

   Feedback on Artifacts

2. **Component 4E**: Professional Growth Plan

   Use the **PGP Development/Scoring Rubric** to determine a score for each goal of the PGP.

   Goal 1: Personal Growth Choose an item.

   Feedback on Goal 1

   COMMENTS AND RECOMMENDATIONS FOR NEXT SCHOOL YEAR:

   TOTAL PORTFOLIO SCORE:

(School-Wide Component Score + Goal 1 Score /4