Instructional Feedback Post-Observation Guiding Questions

Instructions

The post-observation conference is convened after each principal or assistant principal observation. The post-observation conversation (a) encourages principal or assistant principal reflection on instructional feedback practice in light of performance evidence, (b) provides principals or assistant principals performance feedback from their evaluator, and (c) explains how observation results will be used to support continued growth.

The following questions are provided as a resource to guide the post-observation discussion.

Questions

- 1. To what degree was the teacher post-observation conference typical of the principal's or assistant principal's practice of providing instructional feedback to teachers? What, if anything, was not typical?
- 2. To what extent do did the principal or assistant principal meet his or her goals for this teacher post-observation conference, both in terms of work to support this teacher's growth and efforts to improve instructional leadership?
- 3. Reflecting upon this teacher post-observation conference, what does the principal or assistant principal consider as strengths in terms of providing instructional feedback?
- 4. Reflecting upon this teacher post-observation conference, what does the principal or assistant principal consider his or her growth areas, or areas for improvement, in providing instructional feedback?
- 5. What supports does the principal or assistant principal think are needed in order to improve his or her instructional leadership in the area of providing instructional feedback?