

**TEACHER EVALUATION PROCESS
2015-16 SCHOOL YEAR**

Timeline	Teacher Evaluation Process	TalentEd Step	Actions	Resources
9/30/15 – 10/29/15	Teacher Support Teams support teachers and principals with <ul style="list-style-type: none"> • TPGP • Teacher Portfolio Planning 	Step 1. TPGP (revised) Step 2. Teacher Portfolio Planning Form (revised)	Teacher completes form and submits, Principal sees when submitted Teacher completes the Teacher Portfolio Planning Form and submits to principal	<ul style="list-style-type: none"> • Teacher Evaluation Guidebook (revised resource) • Teacher Portfolio Guidebook which includes TPGP (new resource - Incorporated the revised TPGP guidance) • Sample TPGPs (revised resource) • TPGP Rubric (new resource)
By 10/30/15	Teacher Portfolio Planning Meeting preparation Teacher Portfolio Planning Meeting Occurs	Step 3. Schedule Teacher Portfolio Planning Meeting	Principal schedules meeting and Teacher confirms Teacher and Principal discuss and finalize TPGP and Portfolio Planning	TPGP Rubric (new resource)
By 11/25/15 for Probationary Teachers; By 12/18/15 for all other Teachers	1 st Teacher Observation preparation 1 st Teacher Pre-Observation Meeting occurs Principal observes Teacher	Step 4. Schedule 1 st Pre-Observation Meeting Step 5. 1 st Pre-Observation Form (revised) Step 6. 1 st Teacher Observation Danielson Framework for Teacher	Principal schedules meeting and Teacher confirms Teacher completes and submits to principal BEFORE the pre-observation meeting Teacher and principal discuss lesson and class to be observed Principal observes teacher, takes notes and completes Teacher Observation Danielson Framework for Teacher	Sample Pre-observation forms (revised)

	<p>1st Post-observation meeting scheduled within 10 days of observation (per contract)</p> <p>1st Post-observation meeting occurs</p>	<p>Step 7. Schedule 1st Post Observation Meeting</p> <p>Step 8. 1st Post Observation Form (revised)</p>	<p>Principal schedules meeting and Teacher confirms</p> <p>Teacher and Principal discuss observation. Principal completes Post Observation Form</p>	<p>Teacher Post-Observation Prompts (new resource)</p>
<p>2/2/16 – 3/16/16</p>	<p>Teacher Mid-Year Check-in Occurs</p>	<p>Step 9: Schedule Mid-Year Check-in Meeting</p> <p>Step 10: Mid-Year Check-In Form (new)</p>	<p>Principal schedules meeting and Teacher confirms</p> <p>Principal completes Mid-Year Check-In Form to summarize the meeting and note any changes to the portfolio planning or TPGP</p>	
<p>3/16/16 – 4/22/16</p>	<p>Teacher Support Teams Support Teachers Completing Portfolio with TPGP</p>		<p>Teams support teachers on completing activities and reflection using the Portfolio Review Form (new)</p>	<ul style="list-style-type: none"> • Sample TPGPs (revised resource) • TPGP Rubric (new resource) • Teacher Portfolio Exemplar (new resource) • Teacher Portfolio Template (revised resource)
<p>By 3/4/16 for Probationary Teachers</p> <p>By 5/27/16 for all other Teachers</p>	<p>2nd Teacher Observation preparation</p> <p>2nd Teacher Pre-Observation Meeting occurs</p> <p>Principal observes Teacher</p>	<p>Step 11. Scheduled 2nd Pre-Observation Meeting</p> <p>Step 12. 2nd Pre-Observation Form (revised)</p> <p>Step 13. 2nd Teacher Observation Danielson Framework for Teacher</p>	<p>Principal schedules meeting and Teacher confirms</p> <p>Teacher completes and submits to principal BEFORE the pre-observation meeting</p> <p>Teacher and principal discuss lesson and class to be observed</p> <p>Principal observes teacher, takes notes and completes Teacher Observation Danielson Framework for Teacher Form</p>	<p>Sample Pre-observation forms (revised)</p>

	<p>2nd Post-observation meeting scheduled within 10 days of observation (per contract)</p> <p>2nd Post-observation meeting occurs</p>	<p>Step 14. Schedule 2nd Post Observation Meeting</p> <p>Step 15. 2nd Post Observation Form (revised)</p>	<p>Principal schedules meeting and Teacher confirms</p> <p>Teacher and Principal discuss observation; Principal completes Post Observation Form</p>	<p>Teacher Observation Prompts (new resource)</p>
<p>By 5/27/16 for Probationary Teachers or others as requested</p>	<p>3rd Teacher Observation preparation</p> <p>3rd Teacher Pre-Observation Meeting occurs</p> <p>Principal observes Teacher</p> <p>3rd Post-observation meeting scheduled within 10 days of observation (per contract)</p> <p>3rd Post-observation meeting occurs</p>	<p>Step 16. Schedule 3rd Pre-Observation Meeting</p> <p>Step 17. 3rd Pre-Observation Form (revised)</p> <p>Step 18. 3rd Teacher Observation Danielson Framework for Teacher</p> <p>Step 19. Schedule 3rd Post Observation Meeting</p> <p>Step 20. 3rd Post Observation Form (revised)</p>	<p>Principal schedules meeting and Teacher confirms</p> <p>Teacher completes and submits to principal BEFORE the pre-observation meeting</p> <p>Teacher and principal discuss lesson and class to be observed</p> <p>Principal observes teacher, takes notes and completes Teacher Observation Danielson Framework for Teacher</p> <p>Principal schedules meeting and Teacher confirms</p> <p>Teacher and Principal discuss observation. Principal completes Post Observation Form</p>	<p>Sample Pre-observation forms (revised)</p> <p>Teacher Observation Prompts (new resource)</p>
<p>By 5/27/16</p>	<p>Teacher Portfolio Review preparation</p>	<p>Step 21. Schedule Teacher Portfolio Review</p> <p>Step 22. Portfolio Review Form (new)</p>	<p>Principal schedules meeting and Teacher confirms</p> <p>Teachers complete the Portfolio Review Form and submits to Principal before the Portfolio Review</p>	

	Teacher Portfolio Review occurs	Step 23. Teacher Portfolio Scoring Form	Principal scores the Teacher Portfolio, including the TPGP using the Teacher Portfolio Scoring Form and submits.	TPGP Rubric (new resource)
By 6/22/16	Final Teacher Evaluation Meeting	<p>Step 24. Schedule Teacher Summative Evaluation Meeting</p> <p>Step 25. Teacher Instructional Time Form</p> <p>Step 26. Teacher Summative Evaluation Form (new-replaces VIDE Summative Evaluation Form)</p>	<p>Principal schedules meeting and Teacher confirms</p> <p>Principals completes based on Teacher's attendance and tardies in TimeForce and submits</p> <p>Principal completes, Teacher sees when submitted</p>	